

## VIMALJYOTHI PUBLIC SCHOOL

Guided by the belief that education is a journey from darkness to light, Vimaljyothi Public School has continuously strived to provide quality education blended with strong values, discipline, and holistic development. The academic year 2025–26 stands as a testimony to the collective efforts of our management, staff, parents, and students.

### Infrastructure, Management, Staff and School Parliament

Vimaljyothi Public School is supported by well-developed infrastructure, including spacious classrooms, science and computer laboratories, a well-stocked library, playground, and smart classrooms, creating a learner-friendly environment.

The school functions under the able leadership of Sr. Tessy Athickal (Principal) and Mrs. Soly Chacko (Vice Principal), with the support of a dedicated teaching faculty and efficient office staff.

Leadership and responsibility were fostered through an active School Parliament. Master Jaice Gince was elected as the Head Boy and Kumari Vagia Pushpakumar as the Head Girl, along with elected class leaders, providing students opportunities to participate actively in school governance.

### Academic Excellence

Academic excellence remained our prime focus. The school proudly achieved 100% results in the Board Examination, with outstanding distinctions.

Kumari Eliz Philip secured Full A1 in subject Malayalam and Social Science, while Kumari Treesa Renson and Alona Shiby scored 100 out of 100 in Malayalam. Regular assessments, model examinations, and remedial classes ensured consistent academic progress for all students.

### Co-Curricular Activities

Vimaljyothi Public School offers a wide range of co-curricular activities to promote physical, cultural, and creative development. Activities such as Karate, Dance, Instrumental Music and Band Display, Yoga, Chenda, and Drawing were provided to students from KG to Class X.

These activities commenced in July with assigned instructors and were conducted every Tuesday, helping students develop discipline, creativity, physical fitness, confidence, and overall personality.

#### Experiential Learning and Club Activities

Experiential learning was promoted through active Science, Social Science, Language, and Mathematics Clubs. Activities included weekly quiz programmes, chart making, reading and writing competitions, word puzzles, shore-of-the-pond vocabulary activities, song translation, drama enactment, storytelling, word hotseat, interviews, debates, essay writing, and newspaper making.

Notice boards were effectively used to display informative and learning materials, which were discussed regularly in classrooms.

#### Parent–Teacher Enrichment Programme and PTA Meeting.

The Parent–Teacher Enrichment Programme and PTA Meeting were conducted successfully with active participation. Teacher training sessions were led by Dr. Philip Abraham, focusing on modern educational practices and emerging technologies. Two awareness sessions were also conducted for parents on the AI world and general awareness.

During the PTA meeting, class representatives were elected. Mr. Jinees Jacob was elected as the PTA President and Mrs. Bincy Tinto as the MPTA President. The meeting concluded with a collective pledge to work towards the holistic development of students.

#### Awareness and Health Education Programmes

The school organised various awareness programmes for students' overall well-being. These included classes on sex education, anti-drug awareness, health issues, and personal hygiene. An anti-drug rally and counselling sessions were conducted to support students' mental and emotional health.

Iron tablets were distributed every Monday as part of the health programme. A film show on drug abuse was also organised. Students actively participated in school blessings and retreat programmes, strengthening moral and spiritual values.

## Arts Festival and Sports Day

The school celebrated the Arts Festival “Lumina 2K25” and Sports Day “Zen Run 2K25” in November. Sports coaching in PT, throwball, and football began in June under the guidance of Mr. Santhosh Augustine.

Sports Day was inaugurated by Rev. Dr. Teasy Athickal and included the march past of the four houses—Diamond, Emerald, Ruby, and Sapphire. Students from KG to Class X participated enthusiastically. The Sapphire House won the championship trophy, marking the event a grand success.

## Special Days and Academic Activities

The school observed Environment Day, Reading Day, Yoga Day, Independence Day, Teachers’ Day, Gandhi Jayanti, Hiroshima Day, and Children’s Day with meaningful programmes.

On Children’s Day, a procession to Njarakad, cultural programmes, subject exhibitions, and an antique display were organised. Onam was celebrated over two days with traditional games and cultural performances. Kids’ Fest further encouraged creativity, leadership, and self-confidence among students.

In conclusion, the academic year 2025–26 was a successful and enriching one. The united efforts of the management, teachers, parents, and students have strengthened the school’s mission of nurturing confident, responsible, and value-oriented citizens. Vimaljyothi Public School remains committed to excellence in education and holistic development.